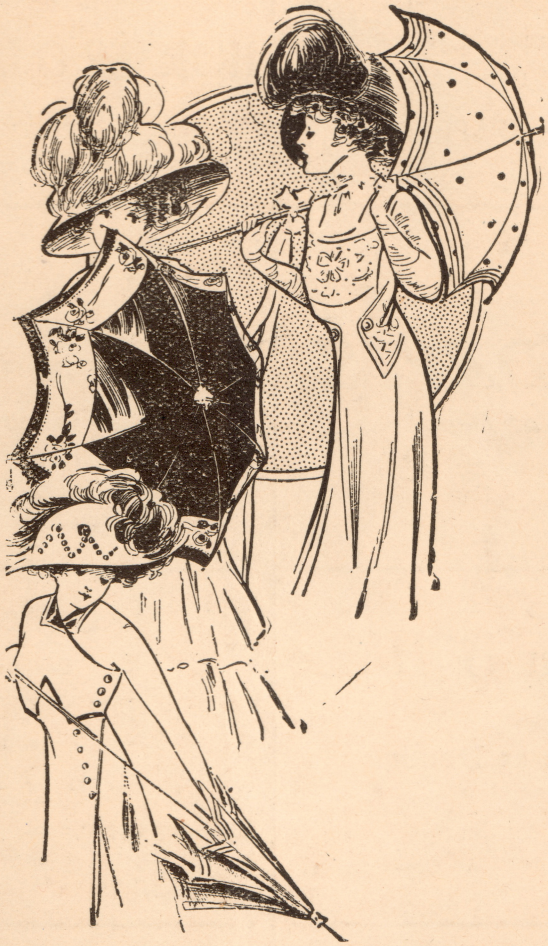
The Ypsi=Sem



April, 1912

Volume 2 Number 8

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VOL. 2 YPSILANTI, MICH., APRIL, 1912 No. 8

LITERARY

A Trip to Ober Ammergau and Linderhof

By Grace Moses, '12

After the noise and bustle of Munich we were glad to leave the commercial world and find ourselves in the quaint old fashioned village of Ober Ammergau, nestled in the high mountains, which were marked with the goat tracts of many generations. The whole scenery seemed typical of the simple lives spent in hard honest labor.

As we walked along the main road from the station, the first thing we noted was that all the men had long hair. It was explained to us, that the men and boys who took part in the Play were obliged to wear their hair long, and the others let theirs grow so that the many strangers seeing them on the street would believe they too were taking part.

Far up the dusty road we found our rooms in a private house, for Ober Ammergan is a little village where electricity and first-class hotels are almost unknown.

We were the guests of an old peasant couple; and they were very kind in answering our numerous questions. The old woman told us why they give the Passion Play.

It seems that after the Thirty Years War a terrible plague, similar to the Black Death broke out in Bavaria and most of the villages around Ober Ammergau were visited by the plague. Ober Ammergau passed very severe quarantine laws and for a long time they were spared.

One day, Casper Schuchler, a laborer, who had been working in the plague stricken village of Eschenlohe somewhow evaded the quarantine and returned to his wife and children in Ober Ammergau. It is not known whether he knew that he was stricken and wanted to see his loved ones again before he died, or if he only wished to return to see that they were provided for. In two days Casper Schuchler was dead, and the plague had spread over Ober Ammergau. Within thirty-three days eighty -four of the villagers had perished, so a mass meeting was called to discuss their desperate plight. The people remembered their sins and cried out to God, promising as a sign of repentance and gratitude, if delivered, to give the Passion Play every ten years. From that hour the plague was stayed and those who were already smitten recovered.

Up to the present day, although this Play has become a great spectacle to the ever curious world, and a money making proposition to a few, the peasants of Ober Ammergau give the Passion Play with all the religious fervor that we put into our most solemn church ceremonies.

The peasants who take part receive very little compensation, for most of the money is given to the church or the community at large. These actors are all hard working wood carvers or potters, who have very deep religious sentiments.

In order to see the play we got up early the next morning, for the performance started at eight o'clock and lasted until 6 p. m. with an intermission of two hours. It was a warm day in May, but the snow had not melted from the mountain tops. The play was given in the open but the audience was under cover. It had the appearance of a large hall with part

of the roof and one end not yet finished; so we could see through to the snow capped mountain which, with their trodden paths, made an excellent background for the play.

I need not describe the play for you have all read far better accounts than I could ever give, but I feel sure the play made a lasting impression on all who saw it.

After the play we went to visit their small but beautiful church; and then climbed to the top of the highest mountain where they have a cross erected.

The next day after purchasing a few souvenirs we started for Linderhof. We left the auto at the entrance of the park and climbed the winding road to the castle, like those in the fairy books, which are located on a mountain top, in the midst of the most beautifully arranged park the fairies could plan.

As we stood on the veranda we looked down on a series of water falls surrounded by magnificient statues; and then our eyes fell on the figure of King Ludwig II, the builder of this little paradise. We then walked to the rear where there were more flower beds stretching out on all sides of a beautiful fountain.

The interior of the castle was even more elegant than its surroundings. The vestibule was adorned with gifts from crowned heads of the world; and the ceilings, here as well as in all the other rooms, were decorated with wonderful paintings.

We first passed into the tapestry room, where everything was embroidered; most of the work being done by the subjects of the much beloved, though crazy king, Ludwig II.

As we pass ed on we found ourselves in the crown room, the room in which royalty was received. We noticed the royal chair and the pictures of the honored rulers of by gone days. These pictures seemed to add to the dignity of the place.

We next entered the study. Here was Ludwig's writing desk and other furniture, all a wonderful display of hand carving. The desk set was of the finest mosaic work. Pictures of Versailles hung on the wall; but as we looked out of the window it seemed as though a small Versailles lay before us, with the artistically arranged arbors, fountains and gardens stretching as far as the eye could see.

Going through the lilac room we came to the bedroom, and the restful harmonizing colors again appealed to us. The room was unique with its old fashioned furniture and the candelabra with its hundred candles hanging in the middle of the room. We looked out the window and saw the little chapel on the green terrace, with its painted windows showing resplendently in the sunlight.

The guide led us on through the rose room into the diningroom. This room was airy, light and spacious. Here the massive buffet, handsomely carved, attracted our attention; but we hurried on to the celebrated mirror room.

We did not know which way to turn for in every direction we would see the grandeur of some other part reflected in the mirror before us, and it was hard to realize how small the room actually was. The mirrors were all encased in gold and there were several wall chandeliers, besides a large one which hung in the center of the room and spakled brilliantly in the sunlight. This and a magnificent old clock were the chief oraments of the room.

While we were still dazed by these wonders, the guide led us out into the park, and soon aroused us from our dream by saying, "We will go through here." We looked up, but only saw a large rock on the side of the cliff. What new surprise awaited us? To uor astonishment, with very little effort, he turned the rock; and behold the real fairy land of our dreams was visible. A dim red light showed us a lane and as we went along we heard the rush of water and soon a miniature lake lay before us. The beautiful gondola in which Ludwig whiled away many hours stood in readiness, the swans and flowers seemed very realistic and as we looked between the hanging crystals and rocks we saw a lovely painting, a scene from Wagner's Tannhauser.

We passed on until we found ourselves again in the open. Walking around the upper terrace we saw the peacock tearoom, the light coming through the blue stained windows. At the opposite end of the room were three large peacocks with their wings spread. In the center of the room was a dainty fountain piece. From here we passed under an arbor and returned to the village below.

Primary Lessons in Geography

The Panama Canal

The Panama Canal is a large ditch which is being built between the Atlantic and the Pacific oceans, between North and South America, where the land is worth little, being covered with swamps, hills and mosquitos.

It was first thought of by Dr. Wiley, (at the head of the pure food dept., Washington, D. C.) so that the salmon from the Columbia river could spawn in the tributaries of the Hudson and so reduce the price of that luxery in the eastern restaurants and not to compel them to use canned carp. It also gives an excuse for San Francisco to have a large World's Fair and for $20,000,000 worth of perfectly good cement to be dumped into the Mexican Gulf and be called an "over sea railway."

It was first started by France as a memorial to their dead country but they could not raise the cash on pay day and so the whistle blew before it was completed.

The Americans took it up and have been progressing nicely, the only hindrances being the large mosquitos and some snags whose trunks were located in Washington, D. C., a small town up the coast.

There has been some yellow fever but this was accounted for by the size of the mosquitos. When the poor, uneducated workmen would see these large species of the insect class they would have an attack of this yellow fever which is something like stage-fright or the feeling a football player has when they call him "yellow" for short.

The locks to the gates of this aquieduct, as it is sometimes called, are located at each end and as Woman's Suffrage will undoubtedly be the style by the time this great undertaking, as it is sometimes called, is finished the fortifications guarding these locks will be called fortresses and not forts.

This short cut between the Atlantic and Pacific, as it is sometimes called, will be open the year around as the only harmful ice in this region is crushed fine and submerged in the engineers' mint julips.

When this great project is completed it will divide North from South America and North America will be an island thus adding one more to our long list of island possessions.

It will be the greatest exhibit in America not excluding the Vandergoulds cottage on Fifth Avenue, nor our new school building.

Those who contemplate seeing this great engineering feat should secure their tickets at once before the news reporters, moving picture operators and ticket sharks secure them all. It will be best to go early and avoid the rush.

History and Development of Base Ball

By Edward Cannon, '13

Baseball holds the same position in the United States as cricket does in England, being the national game. It is said to have been founded on the old British game of "rounders," though many additions and alterations have been made. It is also claimed that its origin was derived from the school boy game of "one old cat."

Baseball has been known in the eastern states in various forms for nearly a century, but it is only within the past forty years that it has been recognized as a field game throughout the country. The honors for the birth of this game are divided. Philadelphia claims that her "lawn ball" was practically baseball and that it was so played by the Olympic Club from 1833-1859. On the other hand New York claims that her Washington Club, organized in 1843, was the first exponent of the game while the Knickabocker Club of New York was the first to establish rules for playing.

As a national game, baseball really came into existence with the union of all the clubs of New York and vicinity into a National Amateur Association of Baseball Players in 1858. The progress of the game was inter-

rupted by the civil war, and it became almost absolete until 1865.

The National Amateur Association of Baseball Players revised the rules in their annual convention from 1558–1870, by which time a number of professionals were trained. The organization of the first professional club (the Cincinnati Red Stockings) in 1868 was followed in 1871 by the organization of two national associations, one governing the amateurs and the other the professionals.

In 1876 the National League of Professional Baseball Clubs was formed, the original association of 1871 having become extinct. The new association, which is the present existing major league, made good progress in stamping out the abuses which had crept in with professionalism, but new abuses were ever developing.

In 1882 the American Association of Professional Clubs was formed, and in 1900 assumed major league positions. In 1903 it invaded Boston and New York, fighting the National League by conflicting dates. The next year a peace compact was signed and the American League now fairly shares the honors with the National.

The history of college baseball is not a long one. In 1879 the Inter–collegiate Baseball association of Harvard, Princeton, Brown, Amherst and Dartmouth was formed. Yale did not join until the next year, when restrictions barring professionalism were adopted. In 1887 Harvard, Princeton and Yale withdrew, and formed with Columbia the Eastern College League. Columbia however withdrew the next year. The orginal association underwent various changes, and now exists with only Amherst, Wesleyen and Williams.

The Yale, Harvard and Princeton agreements were destroyed through their contests still continue. The present tendency of most colleges is towards organized leagues. It is strange that in the national sport no general inter–collegiate rules have been adopted, and usually the rules of the professional leagues have been adopted.

A Record of Alumni

By Supt. W. B. Arbaugh

From 1899 to 1911, inclusive, 521 students have been graduated from the Ypsilanti high school. This is an average of slightly more than forty for each of the thirteen years of the period. Of the whole number graduated, 197 were boys and 324 were girls. Of the entire number all but eight are living. The writer, who recalls clearly each and every one of these graduates, has derived a great deal of pleasure in compiling some interesting facts from data recently gathered concerning them. To date, he has heard directly or through their friends from all but six of these. These facts concern the education of a large number subsequent to their high school course, their present location, occupations, etc.

It is interesting, first of all, to know just what proportion of the entire number still claim Ypsilanti as their place of residence. 201, or not quite two–fifths, still reside in Ypsilanti or the immediate vicinity. These are variously employed, but by far the largest number are students, 60 being enrolled in the State Normal College, 28 in the University of Michigan, 6 in the Cleary Business College and 1 each in the Michigan Agricultural College and the University of Michigan School of Music. Besides the student class, 24 are at home for the present, many of them having been prevented by home duties from going on to school or engaging in some other work. A few of this number have been kept from active employment by ill health. 20 girls have married and are engaged in the high and worthy calling of home–making. 16 of those who reside in Ypsilanti are engaged in teaching, 10 are in business, 10 are office and bank clerks, 7 are farmers, 5 are store clerks, 4 are railroad employes, and the remaining 10 are variously employed.

Outside of Ypsilanti, Michigan claims 185, of which 52 are in Detroit, 14 in Ann Arbor, and 119 elsewhere in the state. Outside of Michigan the location of the remainder is shown by the following table:

California	19
Illinois	14

Washington	12
Ohio	11
Indiana	9
New York	6
Missouri	6
Texas	5
Pennsylvania	4
District of Columbia, Wisconsin, Montana, Canada, each 3	12
Kansas, Idaho, Minnesota, South Dakota, North Dakota, Colorado, each 2	12
Utah, Rhode Island, Tennessee, Oklahoma, Massachusetts, W. Virginia, Maine Iowa, Nebraska, Louisiana, Philippine Islands, England, each 1	12
Total	122

While the graduates of the school are pretty generally distributed, it is to be noted that the far West has drawn more largely than the East. More are located in California than in any other state except Michigan. While Illinois comes next, Washington follows with but two less. The drawing power of the large city is shown in the fact that of the 185 in Michigan, outside Ypsilanti, Detroit has 52.

No less interesting are the facts concerning the occupations of the entire 521. These are shown by the following table:

Teaching	119
Students	107
Home-making	92
At home	36
Stenography and clerical work	35
Business-mercantile and manufacturing	23
Engineering	18
Farming	13
Factory employes	13
Store clerks	10
Traveling salesmen	7
Dentistry	6
Law	5
Medicine	4
Railroad employes	5
Variously employed	15
Total	508

The large number at present engaged in teaching is the first impressive fact in the foregoing table. Practically all of these have taken a course in preparation for teaching either in the State Normal College or the University of Michigan. The whole number of those who completed a course in the Normal College is about 165. The largest number of those who took such a course and are not now teaching are married, and, doubtless, are no less capable as homemakers for the training they have had.

Equally impressive is the large number who are students in higher institutions. They are enrolled as follows: State Normal College 63; University of Michigan, 31; Cleary Business College, 6; Columbia University, Michigan College of Mines, Detroit College of Law, and University School of Music, each 1.

According to the table, 92 girls have married, a sufficiently large number, surely, to justify the courses in household arts and home economics which have recently been established, and which few, if any, of these girls had. Of the boys, only about 50 have married.

Reference has been made to the large number of graduates who have completed a course at the State Normal College. In addition to this number, about 25 have completed a partial course. Moreover, 41 have completed courses at the University of Michigan, 14 have taken partial courses there, 6 have completed courses at other institutions, and 3 are graduates of other normal schools. Thus about one-half have had educational opportunities beyond their high school training. In addition to these a considerable number have taken courses in business college, as is shown by the number engaged in office work and stenography.

A study of what has become of the still larger number who have been enrolled during this same period but have not been graduated would be equally interesting. The facts concerning these would be much more difficult to gather. From September 1898 to June 1911, there have been enrolled in all 1282 different students who have remained long enough to gain at least one credit. Thus forty and two-thirds per cent of this total number enrolled have been graduated. Probably 200 more could be added who entered at the beginning of a term but did not remain until the end, and whose names, for that reason, do not appear on the permanent records of the school. The per cent of graduates on this basis would be only thirty-five.

Many other interesting facts could be gathered from a study of the data at hand. It is gratifying to know that, of so large a

Concluded on Next Page

The Ypsi-Sem

This paper is published monthly by the pupils of the Ypsilanti High School at Ypsilanti, Michigan, the board of editors being chosen by the faculty.

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Fifty cents per school year

A X after your name means your subscription has expired. Please renew at once.

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Editorial

An editorial on the introduction of spelling into our curriculm seems unnecessary for we all realize our needs along this line. It is surprising to observe with what good results this decision of the school board and faculty has met. This spelling comes once a week and all the pupils have taken it up "with a will" and excellent marks are resulting from their efforts. A sort of rivalry exists between classes and even between the pupils. Each one seems to be doing his best to surpass his neighbor.

——:o:——

The athletic authorities' decision to have class baseball teams and also a High School team which will be the pick of the various class teams seems to be the wise course to pursue. The first game was played April 12 and it was a scene of splendid school spirit. The fever for baseball seems to have hit our High School in the form of an epidemic because all classes are anxious for the time to come when they can show their ability at the national game. We hope that when the big school team is chosen that school spirit will be excited even to a higher pitch.

——:o:——

It has been decided to make the price of the Dixit seventy-five cents this year. There are two reasons for this; First, because we are paying for many more cuts ourselves than other Dixit managers have done and second because we know we are going to make a better and larger annual than was made last year. We mean no reflection upon last year's board of editors. We have profited by their mistakes and the next board of editors ought to profit by ours.

A RECORD OF ALUMNI

number, so few are not actively engaged in some productive pursuit, and that during the past thirteen years, as during the half-century preceding, there has been going forth that steady stream of influence which has made the Ypsilanti high school and its forerunner, the Union Seminary, a power for good in the community and in the state.

Where are you going May 4th? To the Sem Party?

He went into a store to buy his friend a comb for a Chirstmas present. He was a Boston man and very careful of his grammar and of other folks' grammar. He asked for a man's comb.

"Do you want a narrow man's comb?" asked the clerk.

"No," said the careful grammarian, "I want a comb for a stout man with rubber teeth." —Ex.

Hart's Orchestra furnishes the music for the Sem Party.

Johnny's Revenge

On a hot July afternoon a very indignant, red-faced little fellow might be seen slinking away from his home. His sister has cruelly taken all his marbles and hidden them for the very slight offense of reading a few of her love letters.

"I'll get even with her yet, you see if I don't." He makes this terrible threat as he is seeking the aid of his friend Bill. Bill is a next door neighbor who is an ever ready help to his smaller companion. Not once but many times he has helped to wreak revenge on Johnny's big sister.

This time he is found in the grape arbor smoking a pipe which he has filled up with dry leaves.

"Hello there Johnny! let's play marbles, what do you say?"

"Yes, I'd like to know how I kin play marbles when my sister took every one I had!"

"What did she take 'em for?"

"Nothin', Didn't do nohtin'. Just took 'em to be mean."

"I tell yuh, Johnny, I wouldn't stand for anything like that!"

"That's just it, Bill, I want to do something to get it back on her. Say, can't you think of anything?"

"When's her beau coming?"

"This afternoon. She's got a swell new hat coming; guess he's goin' to take her picture."

For a minute both are lost in deep thought.

"Is that hat coming in a box and could we get it before she does?" eagerly inquires Bill.

"Yep, I think so. Why, Bill?"

"Never mind, sonny, you jest watch me!"

The old pipe is hastily put into its regular hiding place, a hole dug in the ground.

The two young conspirators wait for the coming of the hat. When it finally arrives Johnny gets it.

"Now what yuh goin' to do, Bill?" Anxiously inquires Johnny.

Without replying Bill leads the way into the back yard straight to the little house where the white mice live. Out of this he takes three of the little furry things. Next the cover comes off the hat box, the mice are put in and the cover carefully replaced.

Johnny in high spirits takes the box to his sister's room and waits outside to see the fun.

Up comes sister.

"Oh! My new hat has come. I wonder if it will look well on me?" The box is roughly handled by the girl in her haste to try on the new hat.

Before the beautiful creation has left its box the three white mice make their appearance. One mounts to the terrified girl's shoulder before she is aware of it. Another clings to her waist, while the third scurries away under the bed.

"Oh, take them off please, Johnny!" Yells the girl as Johnny sticks his grinning face in the door.

"Have to tell me where my marbles are first, Smarty!"

"Oh, Oh! Ther'yre in that green box there. Hurry up, I can't stand this a minute longer!"

Calmly the young gentleman got his marbles and then in the same manner he removed the offending creatures.

"Guess you won't get smart with me again, will you?" With this parting shot he hurriedly stole away.

YPSI HIGH

There it stands, majestic and tall,
With clinging ivy climbing up the wall,
And the great clock in the tower
Which proclaims each paning hour.

Inside, the great, wide halls
Which echo the noisy calls
Of many a lad or lass
As they pass from class to class.

And the library so grand,
One of the best in the land,
Has many a well-bound book
Where for knowledge we look.

Each classroom is so cheery
That when studying we seldom grow weary
And each teacher so cheerful and bright
That they make us feel happy and light.

And I'm sure when we leave Ypsi High
We surely will all sigh
For it really has a charm
And to study does no harm.

Athletics

At a meeting held in the Junior Class room, the Athletic Association decided to have botn class and high school games this season. A number of new suits were ordered.

April thirteenth the first of the class games was played at Prospect Park. The diamond was in fairly good condition and an interesting game was played between the Juniors and Sophomores though but seven innings.

Seymour, the first of the Sophomores, was walked by Beyer and in an attempted steal of second was put out. Gilmore next to bat got a two-bagger and was followed by Richards who was the second walked. Gilmore stole third and in the excitement Richards stole second. Proctor hit, bringing in Gilmore and Richards. James and Thayer fanned.

Gaudy and Cannon were the first of the Juniors to bat and both failed to reach first. Lewis, the third to bat, was fanned by Richards, thus retiring the side.

The second inning opened with Stub Webb getting a walk and stealing second. Springer failed to reach first but Webb reached third. Lee reached first on an error and Webb came home. Lee was left on bases while Seymour and Gilmore fanned.

Meanwell, of the Juniors, got a hit and stole second. Beyer was put out by a fly to Seymour. Voorhees hits, bringing in Meanwell. Ed Cannon sacrifices Voorhees to third, where he remained while McGregor fanned.

Richards reached first on an error, stole second and came home on Proctor's double. Proctor reaches third while James gets out on first. Thayer brings Proctor home. Webb gets a walk and Springer and Lee fanned, leaving Thayer and Webb on bases.

Richards fanned Campbell and Gaudy and Cannon was out at first.

The fourth inning was exciting. Seymour starting with a hit and Gilmore reached first on an error, putting Seymour on second. Richards hits a single which brings Seymour home and putting Gilmore on second. Then Gilmore and Richards worked a double steal. Proctor brings in Gilmore and James sends Richards home. Thayer and Webb did not reach first. Springer brings in Proctor and Lee fans with James and Springer on bases.

Lewis, Meanwell and Beyer failed to reach first.

In the fifth innings Beyer tightened up and no runs were scored by the Sophomores.

Voorhees got to first on an error and steals second and while Cannon and McGregor do not reach first he gets home. Campbell got out on first.

Beyer held good and the next three men did not succeed in reaching first.

Gaudy got a hit, stole second, and while Cannon and Lewis got out at first, reached home. Meanwell did nothing.

In the last inning Thayer could not reach

the initial sack. Webb, Springer and Lee scored and Seymour and Gilmore could not get to the first bag.

There was no scoring in the last inning with Beyer, Voorhees and Ed Cannon to bat.

SOPHOMORES

	AB	R	H	E
Seymour, 2	4	1	1	1
Gilmore, C	5	2	1	1
Richards, P	3	3	1	1
Proctor, 3	4	2	2	0
James, R	4	0	0	0
Thayer, 1	4	0	0	0
Webb, S	2	2	0	2
Springer, CF	5	1	0	0
Lee, L	5	1	0	0
	36	12	5	5

JUNIORS

	AB	R	H	E
Gaudy, 3	3	1	1	1
C. Cannon, S	3	0	0	0
Lewis, 1	3	0	0	1
Meanwell, C	3	1	1	1
Beyer, P	3	0	0	3
Voorhees, L	3	1	1	0
E. Cannon, R.	3	0	0	0
McGregor, 2	2	0	0	0
Campbell, CF	2	0	0	0
	25	3	3	6

	1	2	3	4	5	6	7	R
Sophomores	2	1	2	4	0	0	3	—12
Juniors	0	1	0	0	1	1	0	— 3

The second game was played Friday, the 19th, between the Seniors and Juniors. The Juniors won by a score of 10 to 4.

Gaudy, first, and Cannon, second to bat, for the Juniors were put out at first and Lewis following was struck out by Robinson.

Minor, of the Seniors, failed to reach first. Robinson walked but was called out at second after an attempted steal. Miller was put out at first.

In the first of the second innings Meanwell fanned, Campbell was put out at first but Voorhees got a hit, stole second and when McGregor reached first he went to third. McGregor stole second and Voorhees was allowed to get in. Beyer did not reach first.

The Seniors being next up, Seckinger walked but Smith, Emery and Rankin were put out at first but brought Seckinger home.

In the third inning Gaudy scored for the Juniors and Minor for the Seniors.

The fourth and fifth innings were one-sided, there being eight runs scored b ythe Juniors and but two by the Seniors.

This ended the game with the score ten to four in favor of the Juniors. The runs scored were:

Seniors—Seckinger 1, Minor 1, Emery 1, Rankin 1.

Juniors—Voorhees 3, Truesdell 2, McGregor 2, Beyer 1, Gaudy 1, Campbell 1.

The lineup follows:

Seniors—Minor, c; Robinson, p; Miller,1; Lyman, 2; Seckingter, Capt., ss; Smith3; Kinley, lf; Emery, cf; Rankin,lf. The Juniors as before with the exception of Voorhees pitching and Beyer on second with McGregor in the field.

The bridegroom of a year went down to his office one day grinning all over his face. All morning long he hummed and whistled till his partner asked him what he'd had.

"My wife told me this morning that I am a model husband," he answered proudly.

"I don't call that much of a compliment."

"I'd like to know why not?"

"Well, you just look that word 'model' up in the distionary," was the advice.

He did and this is what he read: "Model—A small pattern, a miniature of something on a larger scale."—Independent.

Have you asked your girl for the Sem Party?

Mrs.—"Do you know, my daughter, that every name means something. For instance, Charles means brave, William resolute, George—"

Bertha—"Oh! I know what George means, mother."

Mrs.—"Well, what is it?"

Bertha—"George means business, he told me so last night."

Miss Hollister—"What is the office of the gastric juice, Mr. Proctor."

W. P.—"The stomach."

Was geht los Mai 4th? The Sem Party.

School News

Miss Meyer spent spring vacation at her home in Lincoln, Illinois, and was detained a week on account of the serious illness of her father.

Miss Roberts entertained her mother here during vacation.

Miss Cooper spent spring vacation in Port Huron.

Miss Thomas enjoyed the vacation in Coldwater.

Lena House went to Detroit April 8th.

Mae Hlavin was absent from school Tuesday, April 2d.

Jeanette Cummings spent her vacation at the home of a friends.

Miriam Barton was in Detroit April 10th.

Miss Jeffers of Charlotte visited Room C on April 11th.

Amy Wilcox was absent for a week on acount of illness.

Ruth Clikeman was absent April 6th on account of illness.

Marie Ainsworth spent April 2, 3d and 4th in Detroit.

Clara Huston entertained friends from St. Clair during spring vacation.

Kate Meyers spent two days at the beginning of this month in Detroit.

Glenn Smith who has been taking work at high school has left and on April 9th went to Utah with his parents where they may locate permanently.

Helen and Kate Cain and Marie Kennedy attended the "Spring Maid" at the Whitney in Ann Arbor.

Laura Coe spent Friday, April 19th, in Detroit.

Nellie Culver spent the last few days of March at the home of Lottie Seaver.

Ruth Cleary was absent the week of April 15th.

Emily Moore now lives about five miles south of town, her parents having moved there from Adrian during spring vacation.

Philip Boyce was absent the week of April 8th on account of illness.

Edith Lidke spent April 13th and 14th at the home of her cousin in Salem.

Miss Cooper saw the "Blue Bird" in Detroit on Saturday, April 13th.

A number of high school girls gave a party at the Masonic Temple Saturday, April 13th. The "thousand yards of roses" which had been used as decorations for the third annual Masonic ball were left up for the occasion. Grace Quinn, Myrteele Rogers and Helen Miller were here for the party.

Pretty Quick.

He—"But couldn't you learn to love me, Anna?"

She—"I don't think I could, Harry."

He (reaching for his hat)—"It is as I feared, you are too old to learn."—Harper's Bazar.

——:o:——

A Mystery.

Jimmy, a boy of seven years, was deep in thought over a word in the first reader. His mother noticed him, and said, "Jimmy, what are you thinking about?"

"Oh, mamma!" he said, "I'm thinking how Adam got through the first reader with nobody to help him."

The Trouble

"So she doesn't return your affection, eh? Well, I shouldn't get mad about that. What's the use of bothering about a girl? said Watkins.

"I don't mind her not returning my affection," said Dobbleigh, "but, confound it, she won't return my diamond ring, either!"—Harper's Weekly.

——:o:——

With Poor Success

"Talk about man!" exclaimed the suffragist. "What has man ever done for woman?"

"He's furnished her with a model she's trying durned hard to imitate," came a voice from the rear of the hall.

J O S H E S

Mr. Quillin (in history, talking about ownership)—"Now as every one knows two people cannot occupy the same place at one time."

L. Banghart (blushing furiously)— "Aw go on! I know better."

Teacher—"You must bring an excuse from your father for your absence yesterday, Tommy."

Tommy—"He aint no good at makin' excuses, Ma catches him every time."

Miss Roberts (in English History)—"What did Henry VIII have to do before he could marry the second time?"

Lyman—"I sup—suppose he—he had to ask th—the girl."

Jewell C.—"Better come to choir practice tonight, Doris, we're going to try a new hymn."

Doris B.—"I can't, I'm going to try a new him too."

She—"I think sheep are the stupidest creatures living, don't you, dear?"

He (absentmindedly)—"Yes, my lamb."

Mr. Quillin in U. S. History to Laura C.

"Can't hear, speak louder, open your mouth and throw yourself right into it."

Miss Pottinger (to class in Alg.)—"Has any one lost any fountain pens in here?" (showing pens)

Mr. Richards—"Are they any good?"

Gilmore (at 11 p. m.)—"Is this a 10 o'clock house?"

Hutton—"Yes, but not to one of the family."

Sherzer—"Say!"

Pierce—"Yes."

Sherzer—"If it were a hot day would the air at the circus be in tents?"

Pierce—"Oh, lemonade!"

You may think
This is poetry, but
It isn't.
The printer just
Set it up this way to
Fool you.

Prof. Ross—"Is that question bothering you, Mr. Lewis?"

Cid—"No, but the answer is."

Life's Comedy in three acts.
Act I Maid one.
Act II Maid won.
Act. III Made one.

Ellen—"What makes you so late?"
Bill—"I had words with the teacher."
Ellen—"Yes?"
Bill—"Yes, I couldn't spell them."

P. Boyce—"Gee, I'd like to be the census!"
Hopkins—" Why?"
P. Boyce—"Because it embraces eighteen million women!"

Mr. S. (Seeing a picture of a coffin in the World's Almanac)—"Miss Hoffman, what is that?"

Miss H.—"Why that's a fireless cooker, of course."

S.—"Are you studying, Bob?"

T.—"No, I'm not studying Bob, I am nailing tacks in the side walk."

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